

TEACHERS WHO LEAD STUDENTS WITH HEARING LOSS

It's a calling. You're being handed a miracle. A child who was born with deafness or hearing loss who can HEAR. We thank you ahead of time for your willingness to accept this great challenge of helping them reach their greatest potentials!

by Jaime Vernon, Founder, SFS

1 CLASSROOM PLACEMENT

Front and center! Make sure children with hearing loss are at the front, closest to the instruction and FM system.

2 SEEING YOUR FACE VALIDATES WHAT THEY HEAR

The student with hearing loss needs to be able to see the teacher speak during instruction; reading lips provides validation for what the child is hearing

3 PRETEACHING

Provide the parent/caregiver materials, chapters, etc ahead of time for COMPLEX VOCAB SUBJECTS such as Science and Social Studies. These are words they wouldn't already have heard. Kids with hearing aids or cochlear implants are usually taught to think about vocabulary intentionally. So, when a new word is introduced, they may pause and think about it...missing the rest of the information. Simply, briefly introducing these words ahead of time (before they hear it from the teacher) can really minimize that hard; If the child has time, have them make flashcards they can review in the car, etc!

4 MENTAL FATIGUE

(2) 15-20 minute hearing breaks throughout the day will really help with mental fatigue. Mental fatigue is caused by listening through a device all day.

6 FM SYSTEMS

Imagine being at a conference all day, a noisy conference. Try listening through noise all day long. How exhausted you'd be! That's a child with hearing technology all day, every day. The FM System gives them filtered sound of your voice to their device and helps fight off that mental fatigue for optimal listening performance! If you have a sound tower, all the kids benefit! Your vocal fatigue will decrease as well with sound towers!

7 FRIENDS AND SOCIAL

It's not easy having unique needs or wearing a device on your ears. Help these kiddos by giving them an opportunity to share their story and technology with their classmates. Kids only fear what they do not know. If you allow them to share their story, it creates a comfortability and allows friends to feel empowered to be advocates!

8 THANK YOU!

This is a job for only the chosen. We thank you for all your support and extra work!

